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BARNEY & BETTY RUBBLE

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# Barney & Betty Rubble



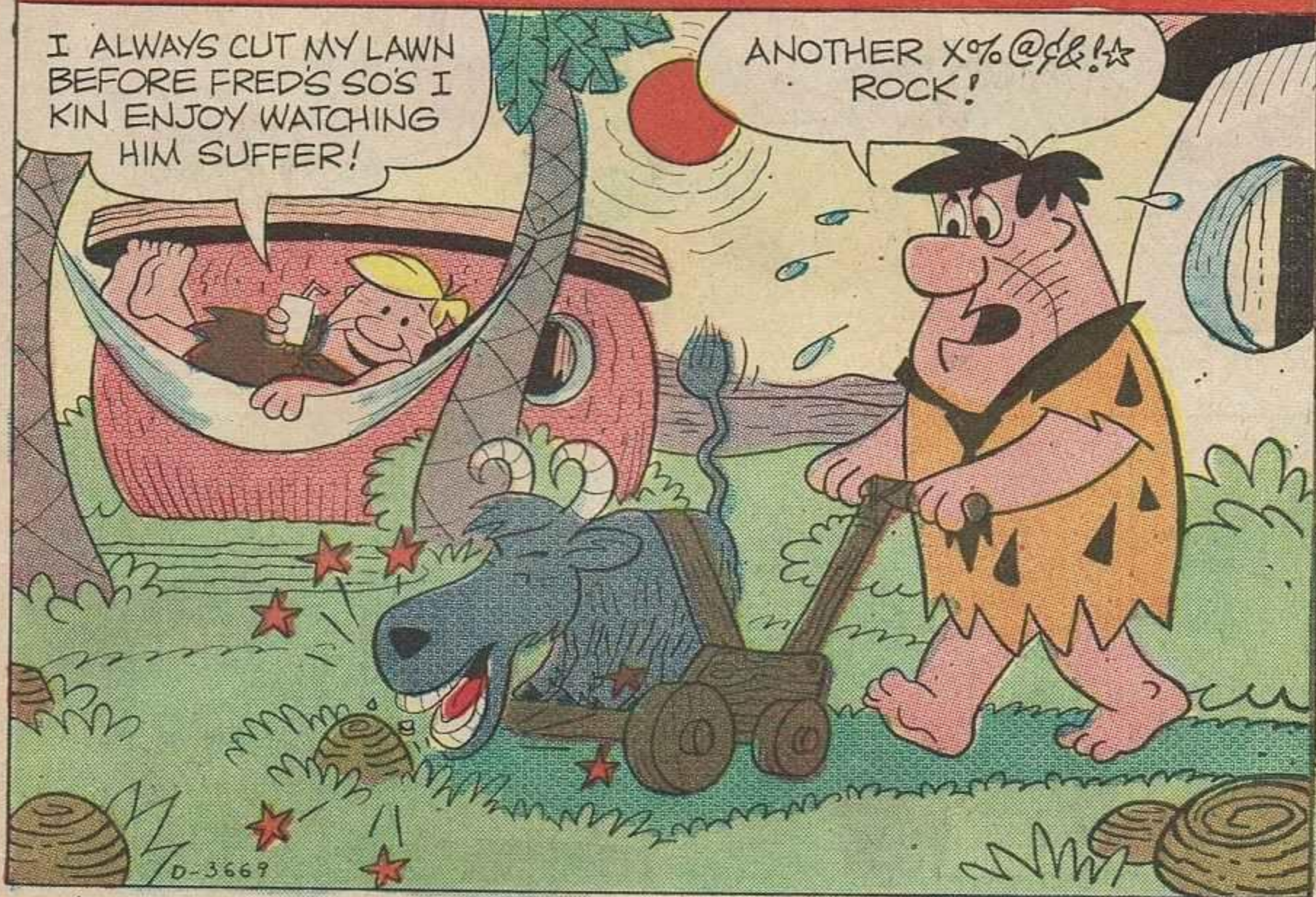
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# BARNEY & BETTY

IN

# "BEDLAM in BEDROCK"



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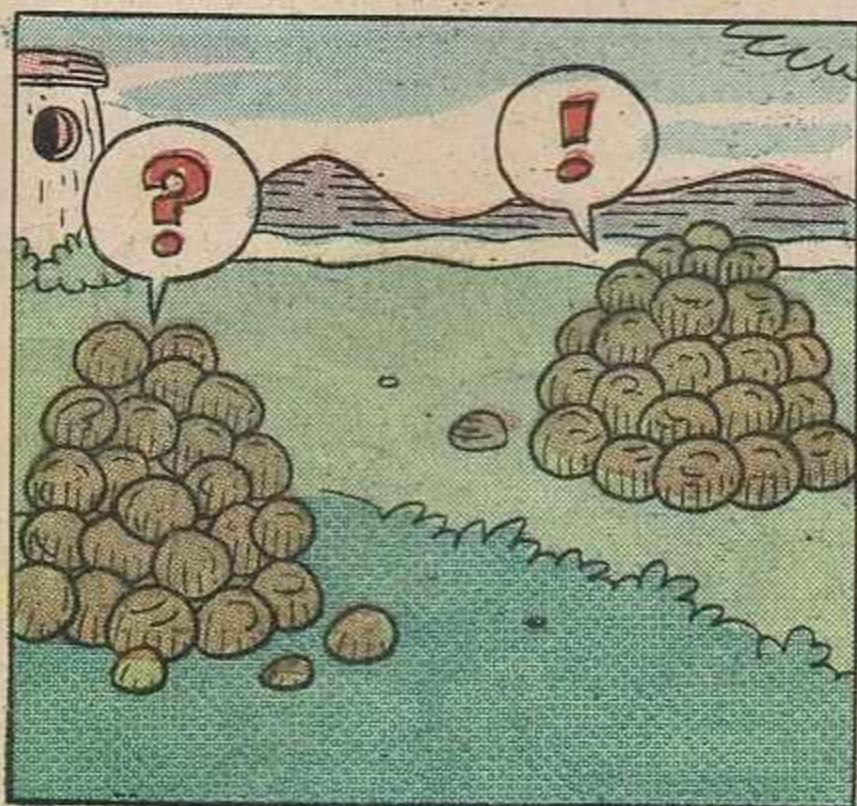
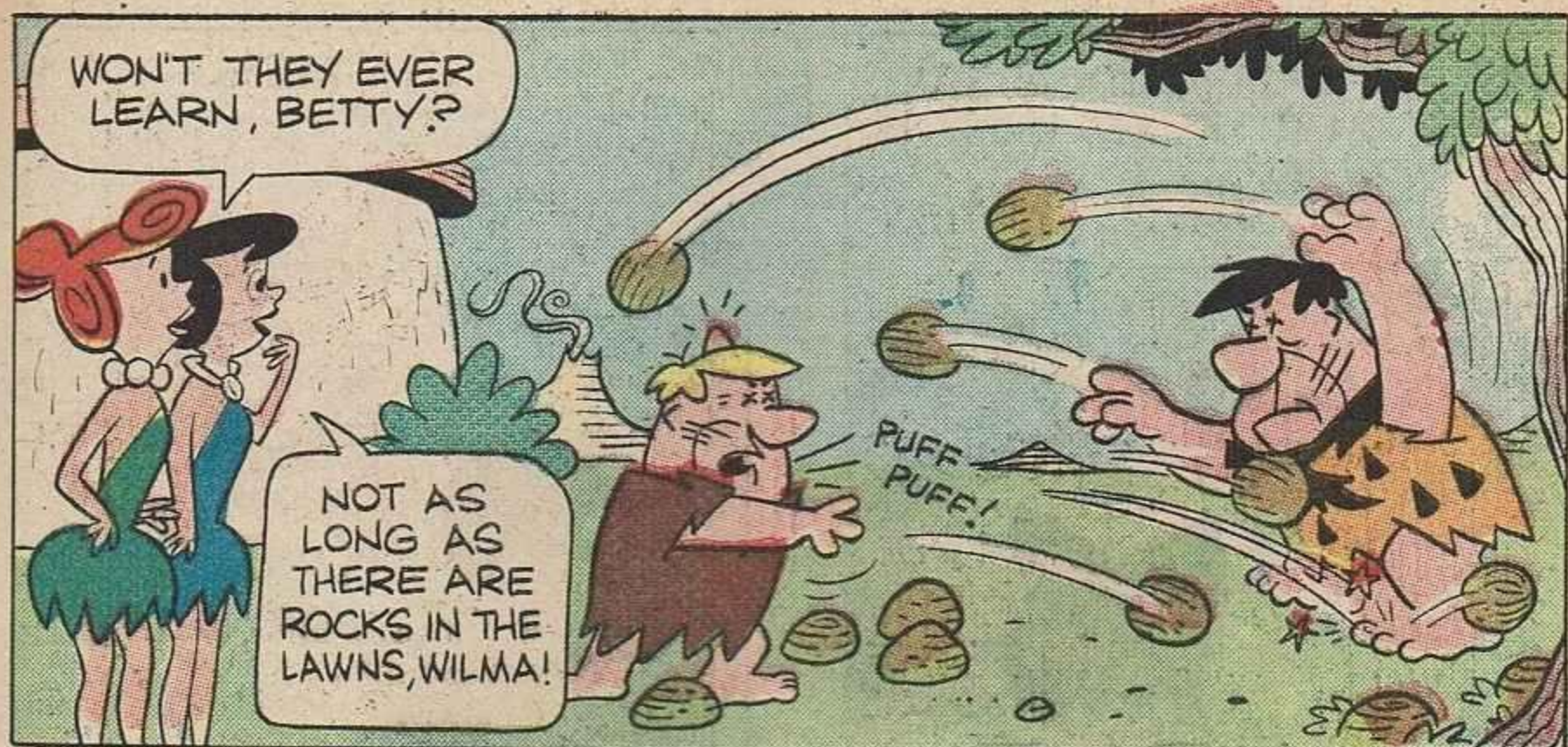
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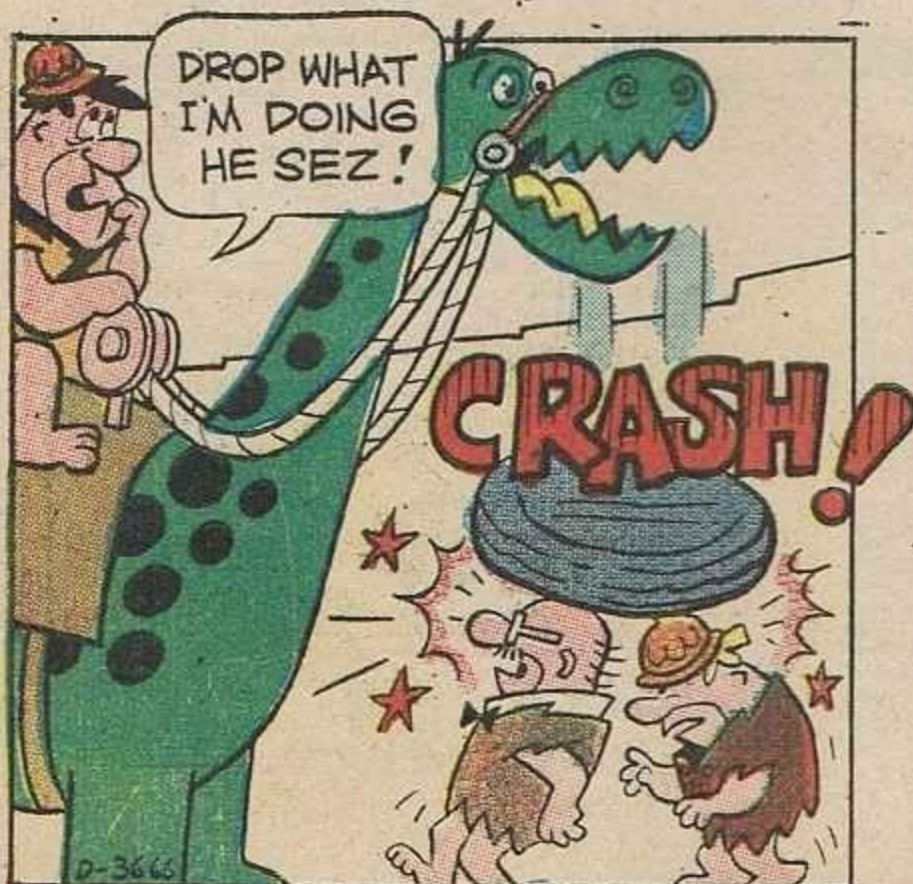
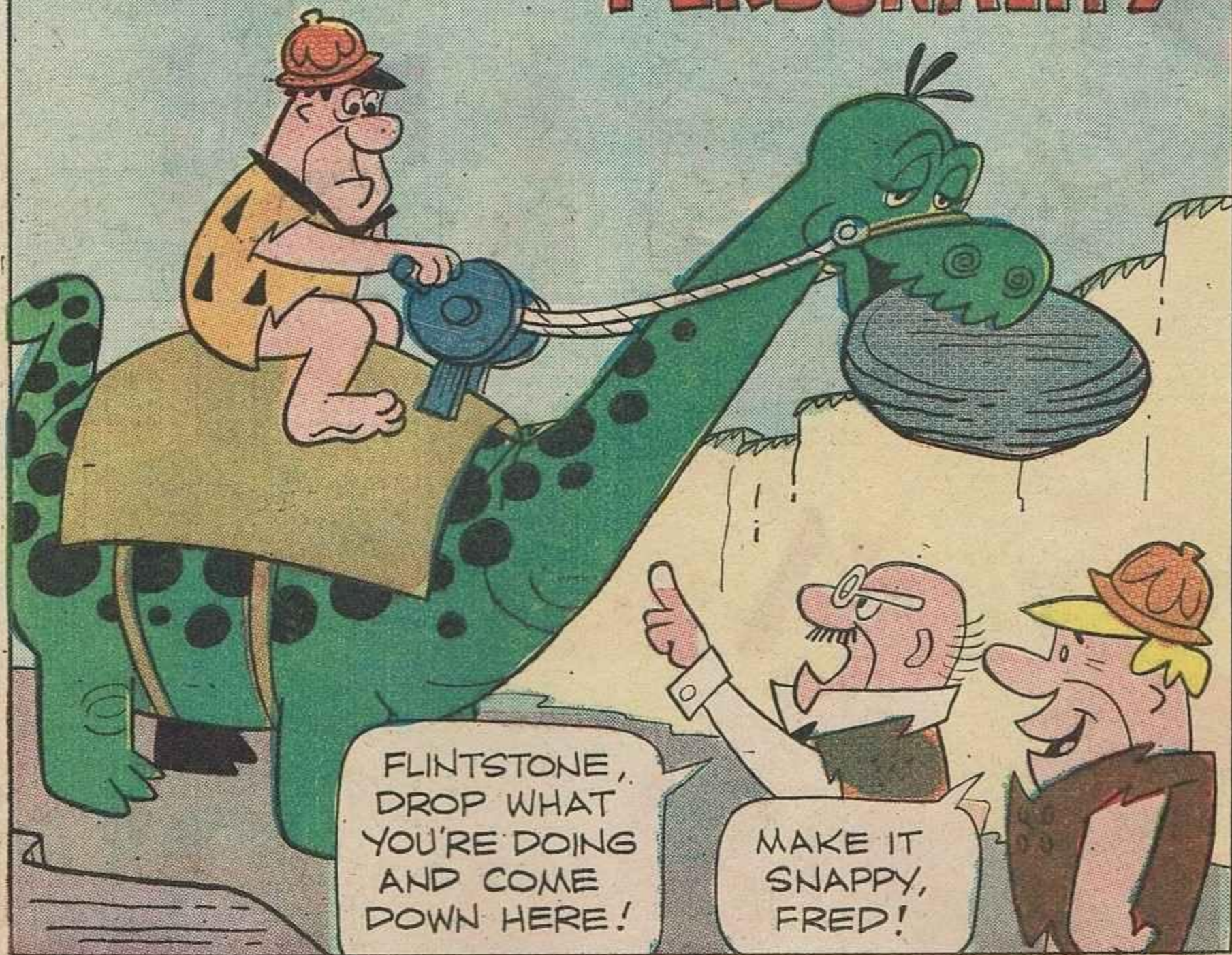




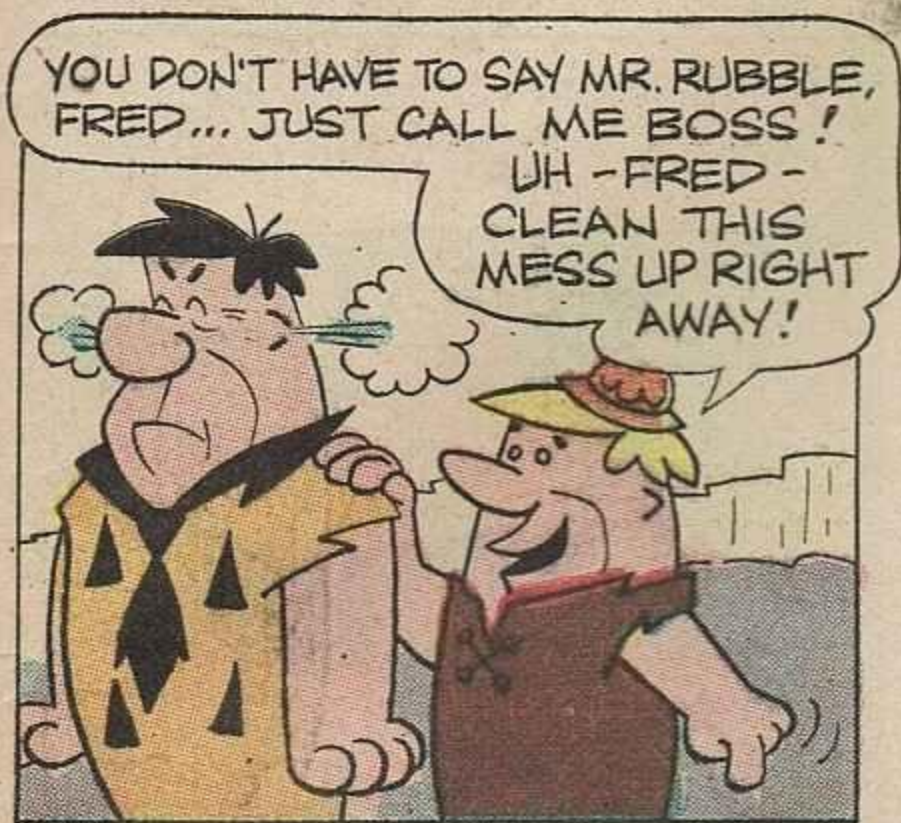
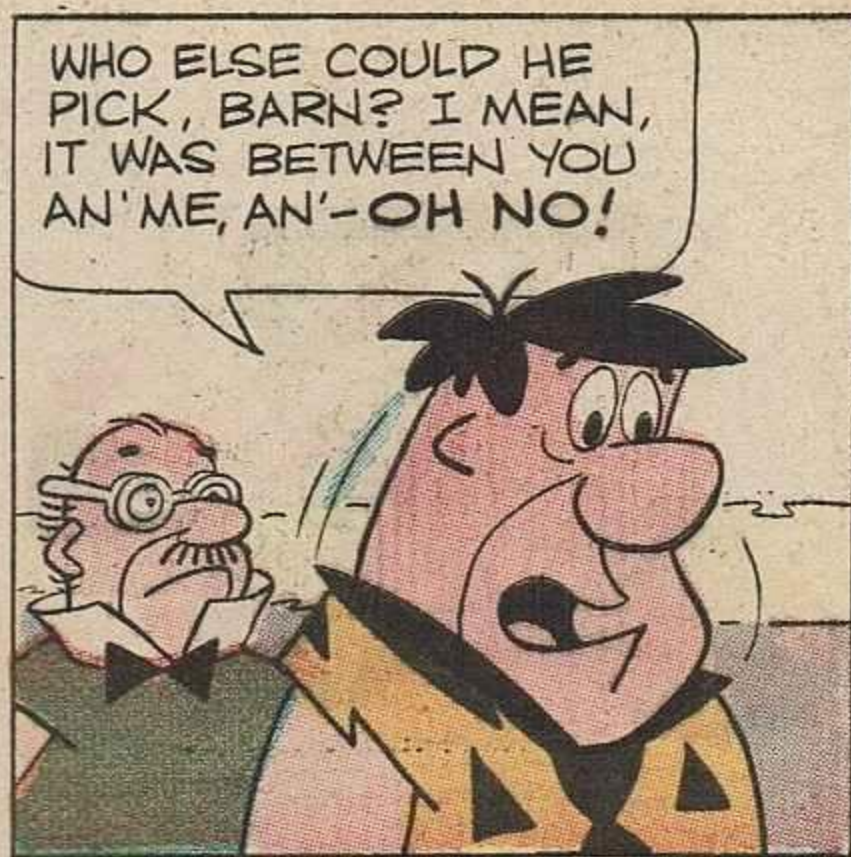
**BARNEY  
BETTY**

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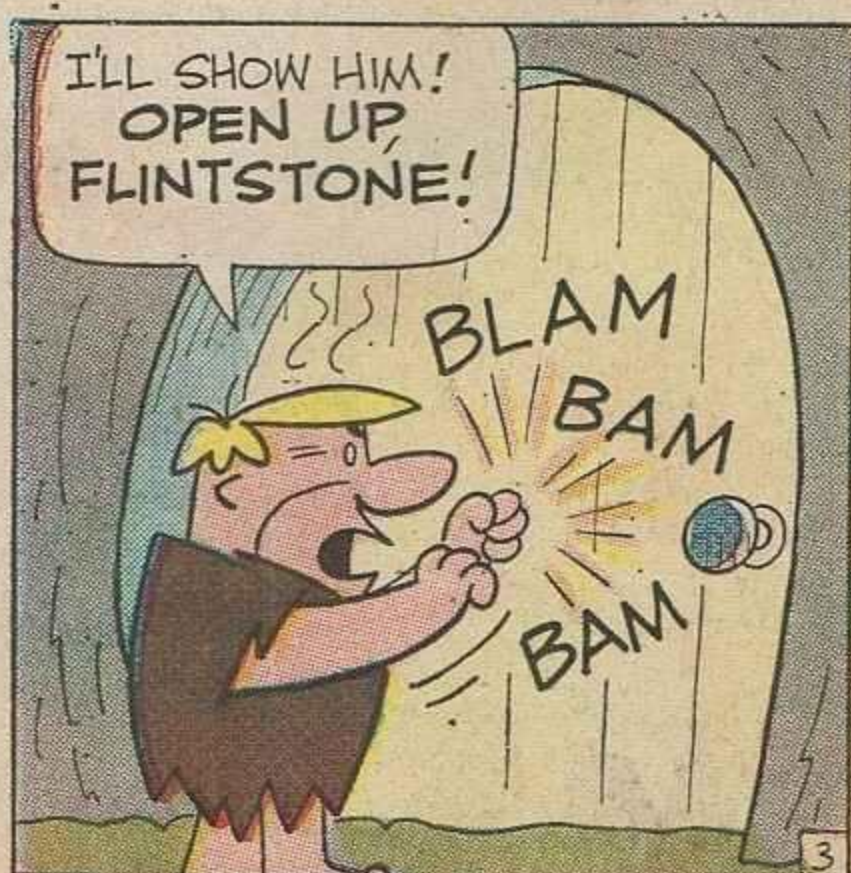
# A DUEL PERSONALITY







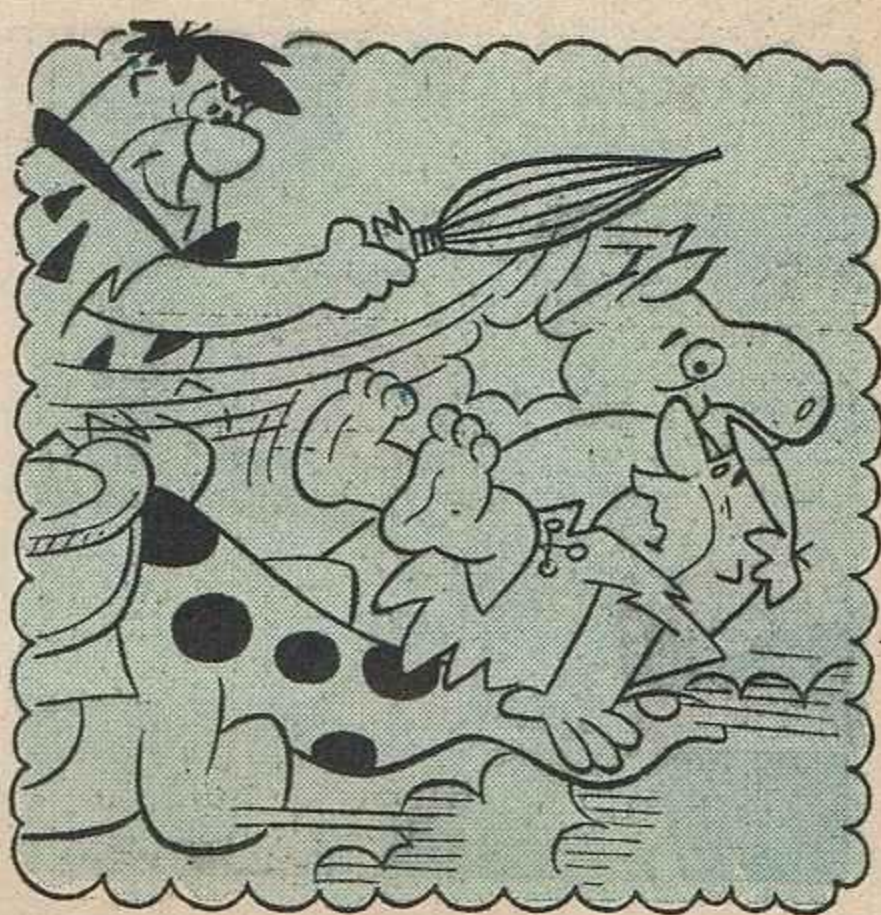














NEXT MORNING

TAKE THAT, FRED!  
AN' THAT! AND  
THIS!

SWISHHH

ZEESH

SWASHH

STOP MAKIN' ALL THAT  
NOISE, RUBBLE, AND GET  
BACK TO BED!

YOU CAN'T  
TELL ME WHAT  
TO DO,  
FLINTSTONE!

DON'T FORGET WHO  
MR. SLATE MADE THE  
BOSS, FLINTSTONE!

I AIN'T  
FORGETTIN'  
RUNT! THIS  
IS **SATURDAY**,  
AND AROUND  
**HERE** —

I'M THE BOSS!  
WHADDYA  
GOTTA SAY  
TO THAT?

UH--  
HIYA,  
BOSS?

PICK A SWORD,  
FLINTSTONE! GO  
AHEAD... WE'RE  
GOING TO SETTLE  
THIS LIKE GENTLEMEN!

ARE THEY SERIOUS,  
BETTY?

BARNEY IS,  
WILMA! AND THOSE  
SWORDS ARE SHARP!

CONTINUED AFTER FOLLOWING PAGE











# BOWERS, Mooners and GROWNERS

For more than thirty years I have taught those darling little children in the grade schools. It has been necessary for me to give them examinations on what they should have studied and should have learned. Sometimes the examination is written. Other times it is oral. I also have to ask them questions about what they are doing. One thing is certain: If teacher is not clear in pronouncing a word or doesn't make the meaning clear of a thought, those little kids will give you unusual answers. The kids always enjoyed trying to catch teacher with a riddle or puzzle. Or find something that the teacher doesn't know. And how happy a boy or girl is when this has been accomplished.

There are times when the students seem to come up with unusual ideas. Perhaps original and then again, perhaps they have heard them from others. We were talking about Evolution. Then Frank raised his hand. He had something to tell the class.

"We got our noses in the wrong place. When it is cold you can get frost bitten. That happened to my sister last winter. We should have the nose on our right hand. Then when it is cold you can put the hand with the nose in your pocket and keep it warm."

I hadn't as yet gotten over that idea when Diana made her contribution to the subject.

"We should have had one eye in front and one eye in back. So when you cross a street you can see if there is a car coming your way. It would help prevent a lot of accidents."

"I saw a picture of some kind of god or goddess," said Tommy, "with a lot of hands. Now that seems a good idea to me. We should have at least four or five extra hands. Sometimes my mother sends me to the grocery store. With only two hands it is difficult to carry all the packages. So you can see that with four hands it would be very easy."

"Why not also four legs," added Murray. "I like to play soccer. If I could kick with one leg right after the other, it certainly would help my game."

At this point I had that funny feeling down the back of my spine that the kids were taking control of the lesson away from me.

"Only one more question or suggestion," I said, "Then we go to our next topic."

Lillian raised her hand. She had something to tell the

class.

"I went to a birthday party last week. One boy said to another boy: That's a funny face you are wearing. Is it yours? And the boy had a very smart answer. He replied: 'It isn't my face at all. It belongs to your twin brother. He lent it to me for this party. Thought I could scare people with it. Did I scare you?'"

There is one experience I had while teaching decimals that I will never forget. I wrote the following on the board: "7.3".

"Now if you multiply that by 10 what will be the answer?" I asked.

"It will be 73," said Frank to me. And he was correct.

So I took the board eraser and removed the decimal point.

"Now who can tell me where the decimal point is?" I then asked.

"It is on the bottom of your board eraser," replied Howard.

And coming to think of it, he was correct at that!

Can you remember when you study fractions? What a nice and easy world it would be if we had division without fractions. Mariane was a new girl to our school and she was put into my class. We have a five minute test on division and fractions. One look at the short examination paper and she started to cry.

"What's the matter?" I asked her very gently as the tears began to stream down her cheeks.

"I can divide 12 by 2 and it comes out 6. I can divide 14 by 2 and it comes out 7. But I don't know how to divide 13 by 2?"

So I just changed the numbers on her examination paper to all even ones so that there would be no fractional remainder. And was she happy when I later returned her paper with a mark of 100%. Of course she did later learn what to do with fractions. But maybe the world would be a better place without them. Who knows? It isn't very satisfactory to divide an apple pie into  $8\frac{1}{3}$  slices. What do you do with that  $\frac{1}{3}$  slice of the apple pie? Especially if there is a party with a lot of kids there. Yet one day one of my students brought me an old  $\frac{1}{2}$  cent piece. Maybe that is a solution. I don't know.

\*\*\*\*\*



**BARNEY  
BETTY**

IN

**"ROMEO RUBBLE"**

MY  
DREAMBOAT!

WHAT A  
BEAUTIFUL  
MAN!

KISS ME,  
DARLING!

DON'T  
FIGHT,  
GIRLS!

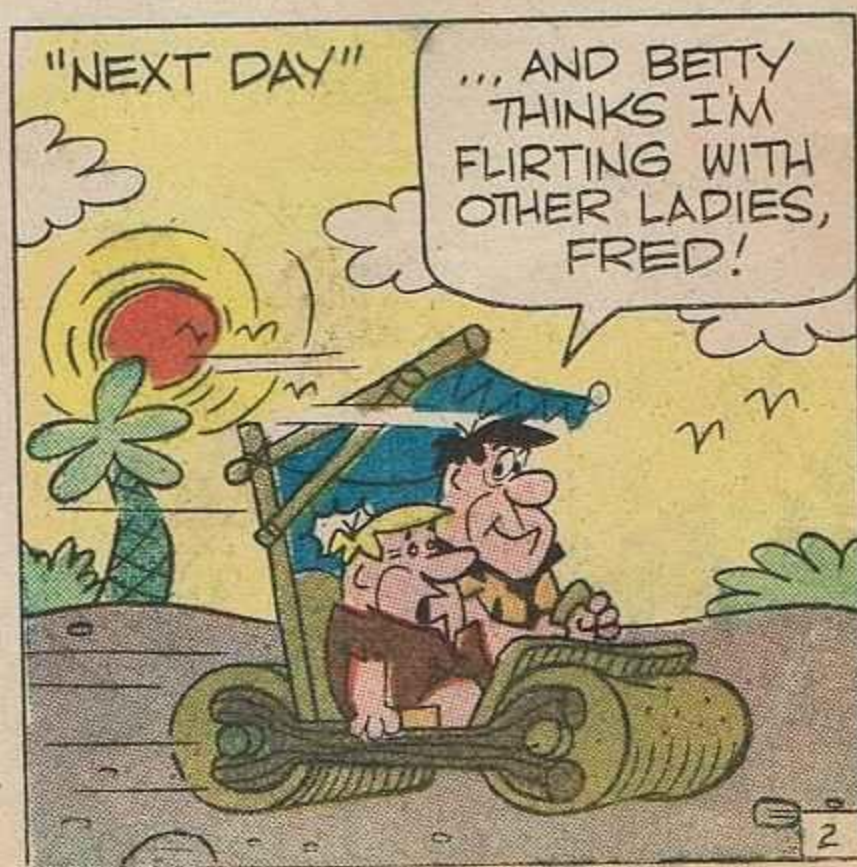
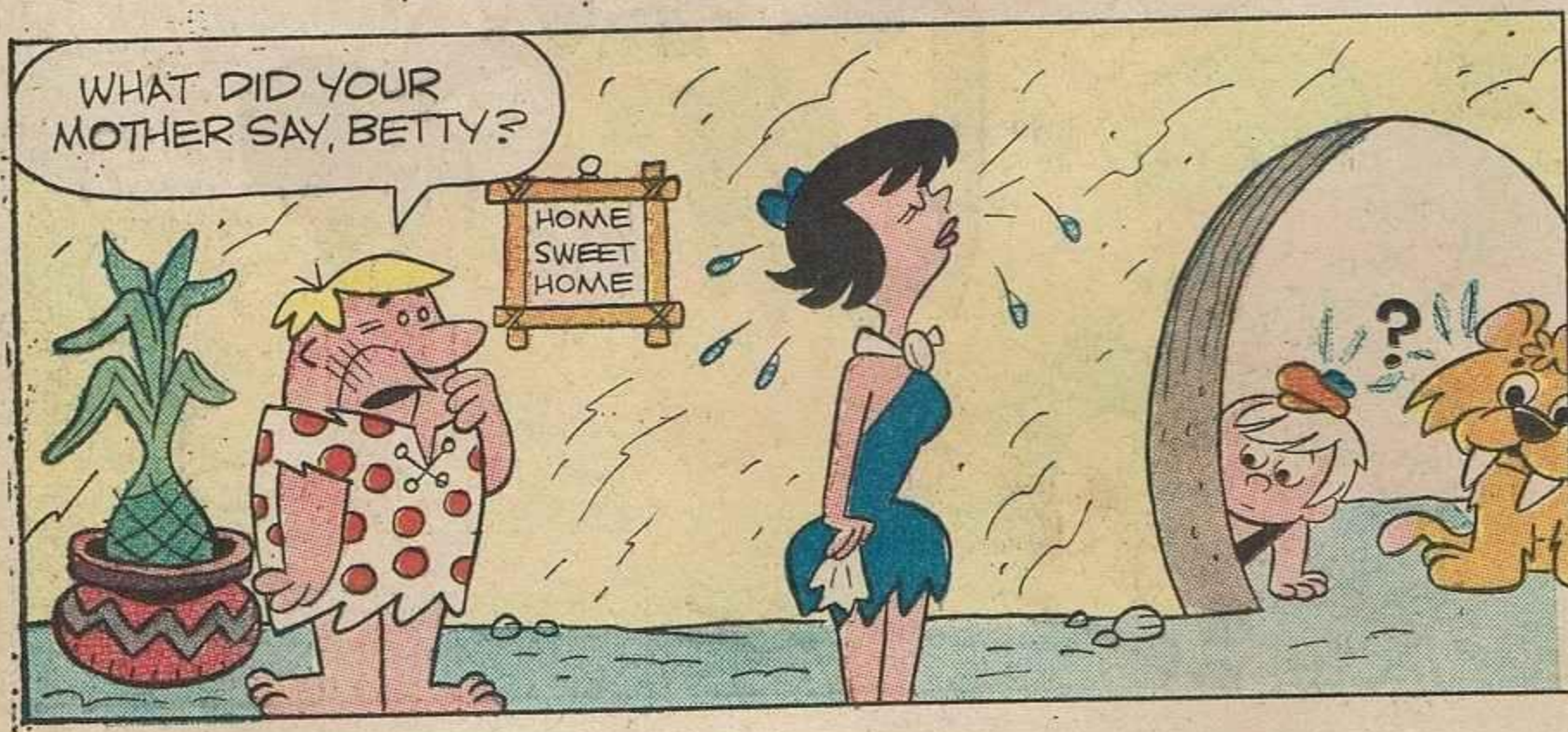
JUST GET IN LINE,  
I'LL KISS YOU IN TURN!

FIRST YOU, LITTLE  
SUGARPLU...

**SPLUT!**

D-3668







NO WOMAN WOULD  
FALL FOR YOU, YOU  
HOMELY LITTLE RUNT!

IZZAT SO!



HOMELY LITTLE RUNT,  
AM I? I'LL SHOW THEM!

IDEA!



HURRY, HURRY! I HAVE HERE PERFUME  
FROM GAY PAREE! GUARANTEED TO  
BE IRRESISTIBLE TO THE FAIR SEX!  
A LITTLE DAB'LL DO YA!



I'LL TAKE SOME,  
MISTER!



HEE HEE HEE  
HEE

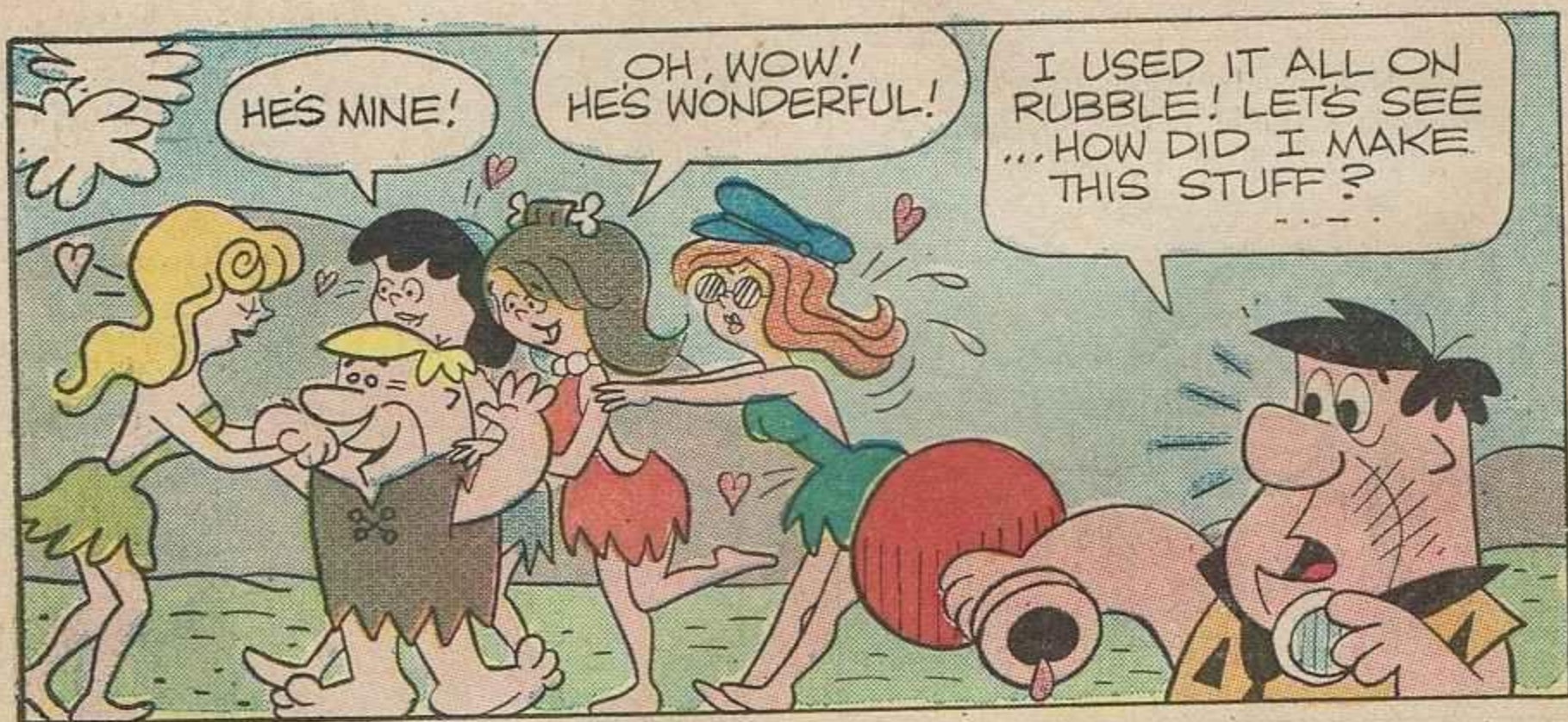
CUT  
IT  
OUT!



THAT WAS FRED PLAYIN' A STUPID  
JOKE! I'LL FIX HIM! THAT CRUMMY  
FAKE PERFUME IS REALLY STRONG!









# BARNEY BETTY

IN

# THE WINNER!





